



Collaborative for Equity
in Literacy Learning

**21ST ANNUAL
CONFERENCE ON
LITERACY
REGISTRATION FORM**

Name: _____

Address: _____

City: _____

State: _____ Zip: _____

Home phone: _____

Work phone: _____

Email: _____

Check one: Teacher Librarian
 Parent Administrator
 Student Other

School district: _____

Name of school: _____

Name of reading council affiliation:

Session I workshops
1st choice: _____ 2nd choice: _____

Session II workshops
1st choice: _____ 2nd choice: _____

Lunch with Bryan Collier (\$15 additional cost)

Note: Space is limited. Every attempt will be made to provide you with your first two choices. In order to ensure your attendance for the day and a seat in the workshops of your choice, return this form with payment by March 28, 2014.

CONFERENCE SCHEDULE

8:00-9:00 am Registration, Hudson Hall
Continental Breakfast
Art and Book Sales

9:00-10:00 am Keynote Presentation:
*Family, Community,
School: Literacy Connections*
Pat Edwards

10:00-10:20 am Break—Art and Book Sales

10:20-11:35 am Workshop Session I

11:35-11:45 am Break—Art and Book Sales

11:45 am-1:00 pm Workshop Session II

1:15-2:15 pm Lunch with Bryan Collier
(\$15 additional cost)

REGISTRATION FEE

On or before March 28: **\$40**

Late registration (after March 28): **\$50**

Full-time students: **\$20**

Reading council members: **\$30**

**Make checks payable to:
Mount Saint Mary College**

Mail to:
2014 Literacy Conference
Division of Education
Mount Saint Mary College
330 Powell Avenue
Newburgh, NY 12550

**For program and registration
information,** call 845-569-3525
or visit cell.msmc.edu

FEATURED SPEAKERS

Pat Edwards

**Family, Community, School:
Literacy Connections**

Dr. Patricia A. Edwards, a Distinguished Professor of Language and Literacy in the Department of Teacher Education at Michigan State University, is a nationally and internationally recognized expert in literacy, with particular expertise in parent involvement, home, school, community partnerships, multicultural literacy, early literacy, and family/intergenerational literacy, especially among traditionally underserved children. Dr. Edwards served as the first African American President of the Literacy Research Association (2006-2007) and as President of the International Reading Association (2010-2011).



Bryan Collier

Writer and illustrator Bryan Collier will join us at the conference this year to share his art and award winning children's books, and to give a lunch talk about his latest work, including *Knock, Knock: My Dad's Dream for Me*, the winner of the 2014 Coretta Scott King Award. Collier's provocative and inspiring illustrations have earned recognition and numerous book awards for *Uptown*, winner of the Coretta Scott King and Ezra Jack Keats Awards, and *Martin's Big Words: The Life of Martin Luther King; Dave the Potter: Artist, Poet, Slave*; and *Rosa*, all Caldecott Honor Books and Coretta Scott King Award Winners.



21ST ANNUAL
**CONFERENCE
ON LITERACY**
**Family, Community, School:
Literacy Connections**

**Saturday, April 5, 2014
8:00 am-1:00 pm**

**Mount Saint Mary College
Hudson Hall Auditorium
Newburgh, New York**

FOR MORE INFORMATION
cell.msmc.edu
845-569-3525



Mount Saint Mary College

CONFERENCE WORKSHOPS



SESSION I WORKSHOPS

1. The Power of Story to Bridge Home and School

In this session, the presenters will share the multicultural books and the tools for story creation at the center of their work with K-5 English Language Learners in an afterschool setting. Participants will learn about the steps taken to collaborate with families through ongoing dialogue and invitations to participate in the celebration of learning throughout the afterschool sessions.

Katherine Cunningham, Manhattanville College
Barbara O'Neill, Manhattanville College

2. Promoting Vocabulary Acquisition through the Utilization of Storybook Read Alouds

It is so important that children have an understanding of words' meanings and how to properly utilize them to get their message across to others. Vocabulary has an impact on one's reading comprehension, speaking presentation, and listening skills. This presentation will provide teachers, parents, and anyone working with young children (Pre K-grade 4) an understanding of how to facilitate rich vocabulary instruction through storybook read alouds of children's literature. Specific instructional activities will be emphasized.

Jean Humphries, Concordia College

3. It's All Connected: How Teachers and Students use Community Spaces and Resources in an Interdisciplinary Classroom

Based upon an ethnographically-informed research study of a humanities classroom comprised of 1 social studies teacher, 1 English language arts teacher, 2 student teachers, 50 high school juniors and seniors, and 1 researcher, this session examines how community spaces and resources can be utilized by teachers and students in ways that help students learn literacy practices and cultural skills. Session attendees will have time to discuss their own understandings of how teachers can connect students' learning with community spaces and literacy practices.

Christina Bragg Keefer, The Ohio State University

4. Promoting Literacy with Technology: The Potential for Parents, Teachers, and Kids to Collaborate

Would you like to engage parents so that they are more involved in their children's education? There are many online tools that can help us communicate and learn with students and parents. Teachers can use these platforms and more to inform, involve, and engage parents while promoting student literacy. Join this session to learn how to get parents involved with their K-12 children.

Ludmila Smirnova, Mount Saint Mary College

5. Diversifying the Common Core Text Exemplars: A Collaboration

This workshop describes the collaboration between MSMC's Collaborative for Equity in Literacy Learning and Student Achievement Partners to diversify the recommended texts in the Common Core for kindergarten through grade 5. Participants will leave with ideas for books that will engage all students while preparing them for 21st century literacies.

Nancy Benfer, Mount Saint Mary College

Gabrielle Gallinaro, Mount Saint Mary College

Jane Gangi, Mount Saint Mary College

Anthony Hazzard, Mount Saint Mary College

Alex Hercules, Mount Saint Mary College

Justin Lewis, Mount Saint Mary College

6. Why Children's Books Matter: The Isolation of Latino/a Children's Literature

Latino/a children's authors, books, and readers are constantly registered as absent from bestseller lists and bookshelves. However, what if we as scholars, teachers, and community members were part of the problem in terms of this disparity? Latino/a studies scholars rarely consider the importance of children's literature within community formation. Academics also rarely partner with community organizations. This workshop will address how schools and communities can promote Latino/a children's books with K-8 learners.

Marilisa Jimenez-Garcia, Hunter College

7. Integrating an Author's Visit into a Common Core Based Guided Reading lesson

This workshop will focus on Martha Bishop, author of Rafe's Grand Performance. Presenters will demonstrate how this visit can become the centerpiece for a structured guided reading lesson with key before, during, and after reading components.

Darla Shaw, Western Connecticut State University

Martha Bishop, author of Rafe's Grand Performance

Tim Nott, Western Connecticut State University

Maria Grasso, Western Connecticut State University

Jennifer O'Donnell, Western Connecticut State University

SESSION II WORKSHOPS

8. Effectively Communicating with Hispanic Families

It is extremely important for all educators, teachers, and parents, to learn different strategies and methods of how to effectively communicate with people from Hispanic backgrounds in this increasingly ethnically diverse school population. By doing this, we will be advocating for all students to receive a nurturing, challenging, and positive educational environment to allow for academic success.

Alejandra Gomez, Mount Saint Mary College

Jane Gangi, Mount Saint Mary College

9. Teacher Judgment to Support Striving Readers

In this session, attendees will increase their understanding of the shortcomings of current popular assessments, recognize ways teacher judgment can enhance analysis of assessment data, and work with data organization tools to elicit intentional reflection that will improve the accuracy of teacher judgment and effectiveness of their diagnosis and intervention for K-8 learners. In addition, attendees will learn how to use reflections on data to better inform students' parents about their children's literacy needs.

Jennifer Davis-Duerr, SUNY New Paltz

10. Promoting Understanding through International Books

The 2013-2014 Outstanding International Books, (OIB) is sponsored by the United States Board of Books for Young People (USBYP). The goal of this yearly selection of K-12 award books is to build bridges of international understanding through children's and young adult literature. This interactive session will consider the selection criteria and implementation of these award winning books. Participants will review, analyze and generate ideas for how one might use these texts to promote international understanding.

Catherine Kurkjian, Central Connecticut State University

11. Don't Forget the Pictures

As teachers, we often assume that students know how to interpret graphical features embedded in informational text. We as educators need to understand the importance of teaching students how to understand the information presented in these graphical features. Through this session, educators will learn how they can teach students about different graphical features and how to incorporate them into daily lessons. They will also learn how they can teach students about different graphical features and how to incorporate them into daily lessons.

Meghan Bauer, Mount Saint Mary College

Nancy Benfer, Bishop Dunn Memorial School

12. Literature Backpacks: Fun for the Whole Family

This workshop will share a literature backpack project to build a connection for families between home and school. Educators will learn how students can bring home books, games, journals and activities at various levels revolving around a topic and share them with their family. Families interact with the books through discussion questions, games, or movies.

Alison Roper, Goshen Central School District

13. PREZI Cubing & Brainstorming Templates: Web-based Synchronous & Collaborative Documenting Tasks for Close Reading of Complex Content Area Texts

This interactive session will showcase instructional applications of two new web-based concept mapping tools for unpacking key ideas from rigorous nonfiction texts. The workshop will focus on connecting ELA Common Core State Standard to support K-12 students' comprehension and vocabulary skill development. Specific attention to differentiating instruction for ELLs and using the tools as part of a comprehensive formative assessment toolkit will also be explored.

Robin James, Western Connecticut State University

Alex Fraiha, Rockwell Elementary School

Mitch Peterson, Western Connecticut State University

14. Connections with Families with Special Needs Children

In this session Dr. Barese and teacher candidates, who were at one time labeled special needs, will present Universal Design for Learning (UDL) strategies for supporting literacy learning and effective communication between educators with the parents of children with special needs.

Margaret McCarthy, Mount Saint Mary College

Gabrielle Gallinaro, Mount Saint Mary College

Evelyn Barese, Mount Saint Mary College

